			ENTRANCE EXAMINATION – 2022	
SUBJECT: ENGLISH				
RE	ADING TI	: VI (6) ME : 5 MINS. ME : 1 HOUR	DATE : 00 TOTAL MARKS : 25 NO. OF PAGES : 02	5
	•	-	the appropriate question number, as given in the question pa	-
			SECTION – A	
1.	C C		set to form a sentence and punctuate correctly.	[2]
	•	/ live / do / where / nov	W	
	(b) cleve	er / how / are / you		
2.	Fill in the blanks with suitable Articles. Write (X) in the blank where an article is not [2]			
	required:			[-]
	-		k on door.	
	(b)	fog was so th	hick that we couldn't see road.	
	(c) Ther	e is still hou	ur left before children return from school.	
	(d) They	hired boat	and went for sail along the coast.	
2				[0]
3.	Complete the table below by filling in the different forms for each word: An example is done [3] for your			
	for you:			
		Noun	Verb Adjective	
		admiration	admire admirable	
	(a)		protect	
	(a) (b)	accomodation	protect	
	. ,	accomodation	protect foolish	
4	(b) (c)		foolish	and [3]
4.	(b) (c) Fill in the		-	and [3]
4.	(b)(c)Fill in the prefixes:	e blanks with the corr	foolish rect forms of the words in brackets using suitable suffixes a	and [3]
4.	 (b) (c) Fill in the prefixes: (a) This 	e blanks with the corr s word is very difficult	foolish rect forms of the words in brackets using suitable suffixes a t to spell, and even worse is its (pronounce).	and [3]
4.	 (b) (c) Fill in the prefixes: (a) This (b) He 	e blanks with the cor s word is very difficult was so weak that it wa	foolish rect forms of the words in brackets using suitable suffixes a t to spell, and even worse is its (pronounce). as for him to go to work. (possible)	and [3]
4.	 (b) (c) Fill in the prefixes: (a) This (b) He (c) John 	e blanks with the corr s word is very difficult was so weak that it wa n can run	foolish rect forms of the words in brackets using suitable suffixes a t to spell, and even worse is its (pronounce).	and [3]
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4.	 (b) (c) Fill in the prefixes: (a) This (b) He (c) Joh (d) He (e) Son 	e blanks with the corr s word is very difficult was so weak that it wa n can run lost his way and was _ ne snakes are quite	foolish rrect forms of the words in brackets using suitable suffixes a t to spell, and even worse is its (pronounce). as for him to go to work. (possible) than any boy in this school. (fast) to reach the station in time. (able)	and [3]
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6. Rewrite the given sentences as directed:

- (a) He said, "Come in, John." (Rewrite in the Indirect Speech)
- (b) Her sister baked a cake. (Rewrite in the Passive Voice)
- (c) He is a dancer. He is a singer. (Join the sentences using a conjunction)
- (d) Arun told Priya that she was late. (Rewrite in the Direct Speech)

SECTION – B

Read the given passage and answer the questions:

Although Beethoven could sit down and make up music easily, his really great compositions did not come easily at all. They cost him a great deal of hard work. We know how often he wrote and corrected his work because his notebooks are still kept in museums and libraries. He always found it hard to satisfy himself.

When he was 28 the worst difficulty of all came to him. He began to notice a strange humming in his ears. At first, he paid little attention; but it grew worse, and at last he consulted doctors. They gave him the worst news any musician can hear: he was gradually getting deaf. Beethoven was in despair; he was sure that he was going to die. He went away to the country, to a place called Heiligenstadt. Beethoven did something braver than dying. He gathered his courage and went on writing music, though he could hear what he wrote only more and more firmly. He wrote his best music, the music we remember him for, after he became deaf. Instead of the elegant and stately music that earlier musicians had written for their wealthy listeners, Beethoven wrote stormy, exciting, revolutionary music, which reminds us of his troubled and courageous life. He grew to admire courage more than anything, and he called one of his symphonies 'Eroica' or heroic symphony. This was written to celebrate the memory of a great man.

In time Beethoven went completely deaf, so deaf that he could not hear even the stormiest parts of his exciting music. But in these years, he wrote more gloriously than ever. He could 'hear' the music with his mind, if not with his ears. His friends had to write down what they wanted to tell him. He was lonely and unhappy, but inspite of this, he often wrote joyful music. In his last symphony, the Ninth, a choir sings a wonderful hymn of joy. Because of his courage and determination to overcome his terrible disaster, his music has given joy and inspiration to millions of people.

- (a) Frame sentences of your own with not less than 6 to 8 words: (Do not use the sentences [3] from the passage.)
 (i) symphony (ii) courage (iii) elegant
- (b) What has his music given to millions of people?

SECTION – C

Letter Writing:

1. Write a letter to your friend describing your new bicycle.

[3]

[2]

[5]